《The 6<sup>th</sup>. International Conference on Discovery Science 2003》

# What Kinds and Amounts of Causal Knowledge Can Be Acquired from Text by Using Connective Markers as Clues?

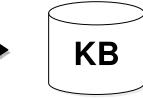
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# Background & Research goal (1/2)

- To achieve intelligent machines, we require large amounts of several types knowledge.
- In previous research (e.g. [Lenat1995][Stork1999]), much of the knowledge is constructed manually. It is costly due to the scale of required knowledge.
- Automatic knowledge acquisition from document collections







Knowledge base

# Background & Research goal (2/2)

Knowledge acquisition of causal relations

• Refer to an event that causes another event

• Key idea : use connective markers as clues



Outline of presentation First part : introduction •Example •Typology of causal relations

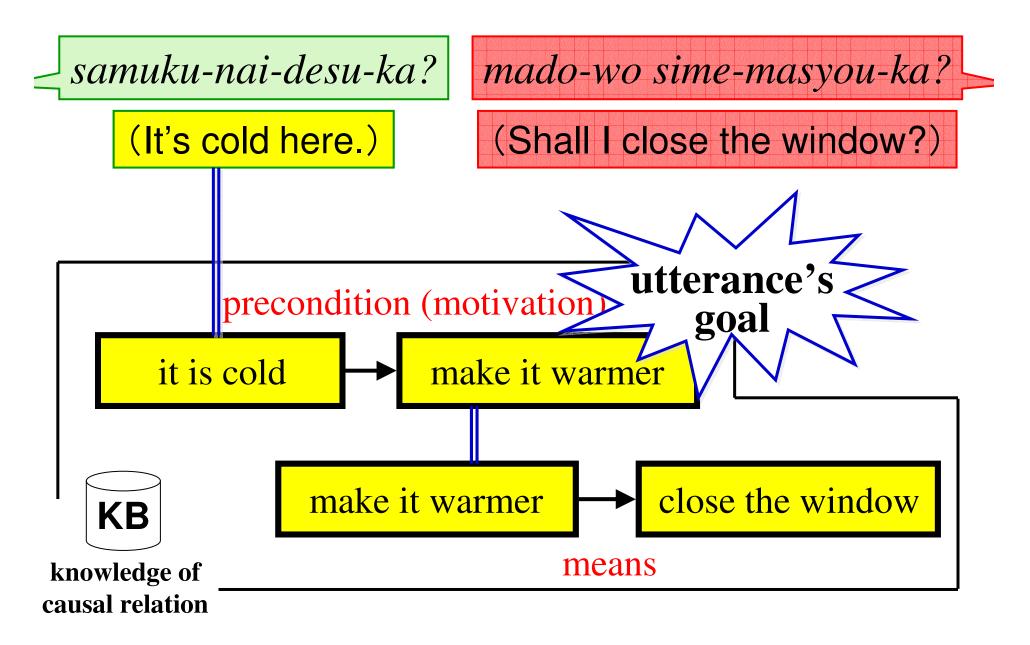
Second part : technical issues
Key idea & its problem
Analyses & Experiments

## Outline of presentation

First part : introduction • Example • Typology of causal relations

Second part : technical issues
Key idea & its problem
Analyses & Experiments

# Example of utterance understanding

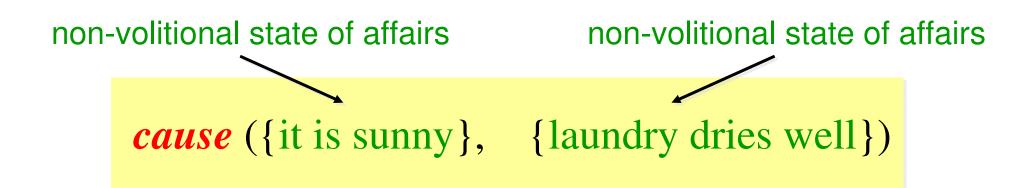


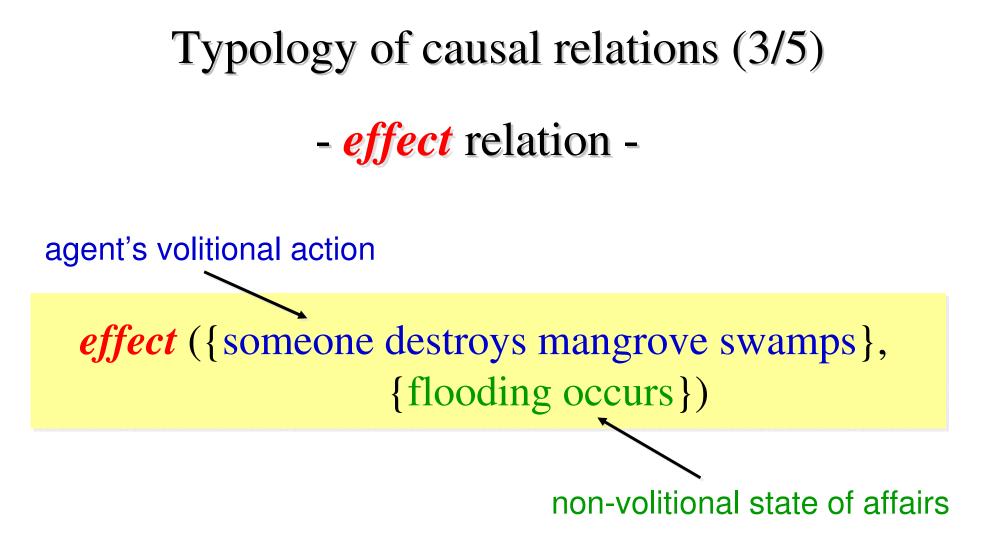
# Typology of causal relations (1/5)

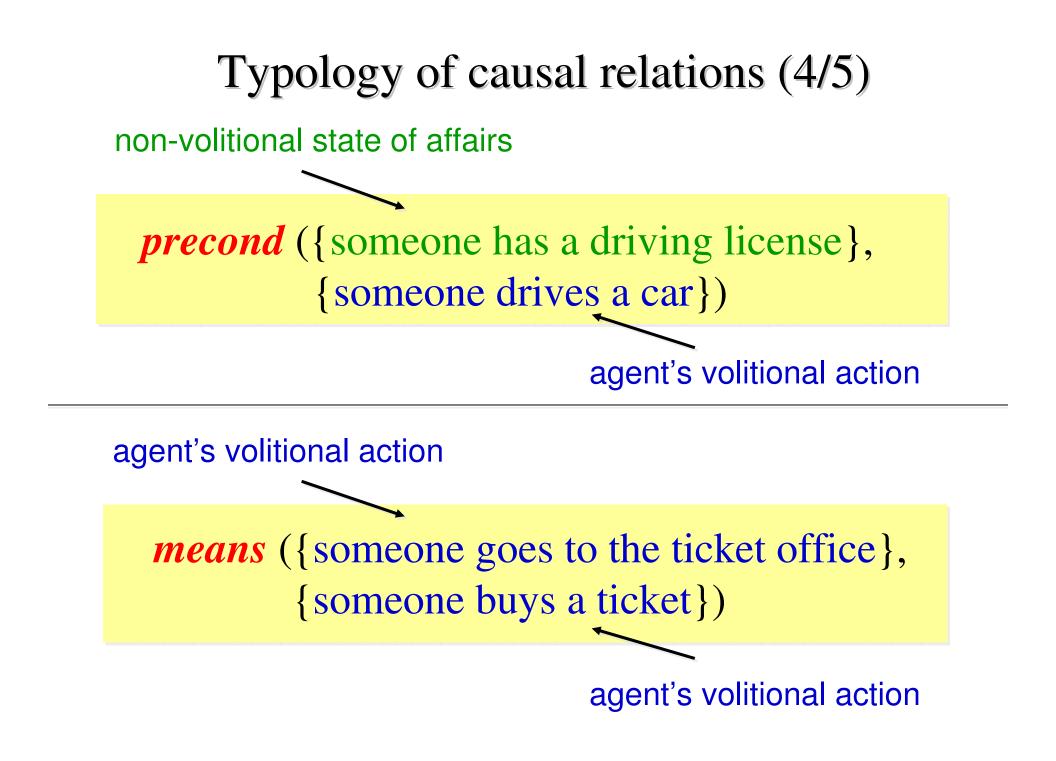
Acquire 4 types of causal relations
 between 2 events following [Allen 1995]

cause effect precond(ition) means

Typology of causal relations (2/5) - *cause* relation -







# Typology of causal relations (5/5)

## Act : agent's volitional action SOA : non-volitional state of affairs

Causal_rel(arg1, arg2)	example		
cause ( <u>SOA, SOA</u> )	<pre>cause ({it is sunny},       {laundry dries well})</pre>		
effect ( <u>Act</u> , <u>SOA</u> )	<pre>effect ({someone destroys mangrove swamps},         {flooding occurs}) precond ({someone has a driving license},         {someone drives a car})</pre>		
precond (SOA, Act)			
means ( <u>Act</u> , <u>Act</u> )	<i>means</i> ({someone goes to the ticket office}, {someone buys a ticket})		
necessary condition	sufficient conditions described later		



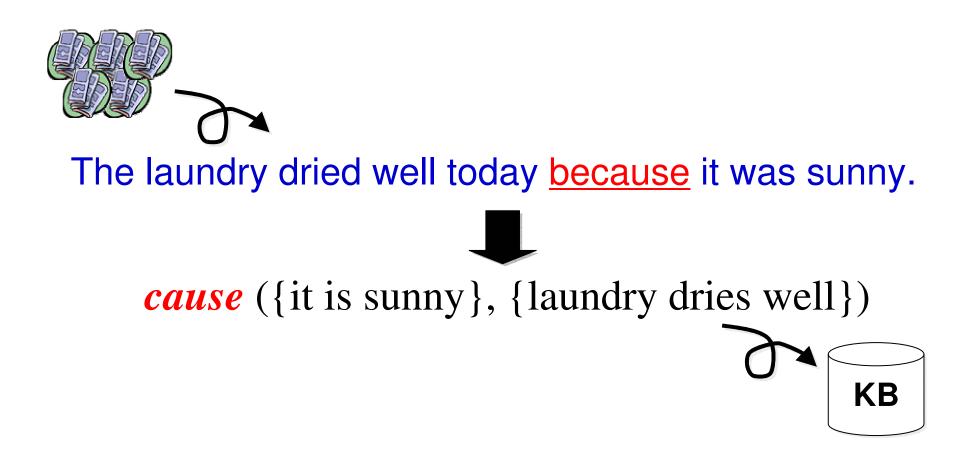
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Note: this research was conducted using Japanese newspaper articles

# Key idea

## •Use connective markers as clues



# Problem

• Different types of causal relations are expressed with the same marker.

The laundry dried well today because it was sunny.

*cause* ({it is sunny}, {laundry dries well})

We need to create a computational model to identify which type of causal relation can be acquired from a given sentence.

means ({Mary uses a tumble dryer},
 {she dries the laundry quickly})

## Procedure



Step 2 Evaluate marker's effectiveness.

# Step 3 Identify the causal relations automatically.

## Procedure



Step 2 Evaluate marker's effectiveness.

# Step 3 Identify the causal relations automatically.

# Step 1

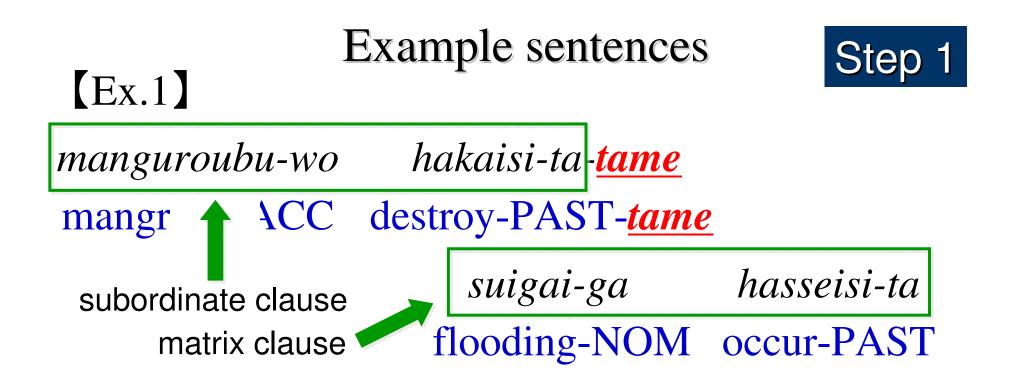


Selected *tame* as our target

- Used frequently and
- Typically used to express causal relations

marker		freq.			
ga	(but)	131 164			
tame	(because)	76 087	kara	(because)	10 209
to	(when/if)	56 549	node	(because)	9 994
reba	(if)	48 606	nara	(if)	7 598
nagara	(while)	13 796	tara	(if)	6 027
			noni	(but)	2 917

From Nihon Keizai Shimbun issued 1990



[Ex.2]

kippu-wo kau-<u>tame</u> kippu-uriba-ni i-tta ticket-ACC buy-<u>tame</u> to ticket office go-PAST

# Lexample sentencesStep 1[Ex.1]hakaisi-ta-tamemanguroubu-wohakaisi-ta-tamedestroy-PAST-tameusuigai-gahasseisi-taflooding-NOMoccur-PAST

# [Ex.2]

kippu-wo kau-<u>tame</u> kippu-uriba-ni i-tta ticket-ACC buy-<u>tame</u> to ticket office go-PAST

## Procedure



We used "tame"

Step 2 Evaluate marker's effectiveness.

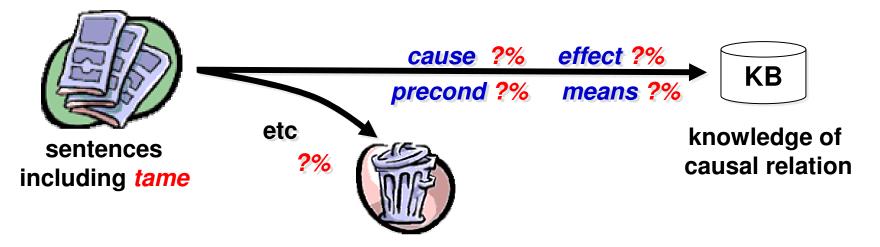
# Step 3 Identify the causal relations automatically.

Step 2



• Evaluate effectiveness of *tame* 

• How many causal relation instances are expressed by sentences including *tame*?



Manually classified samples

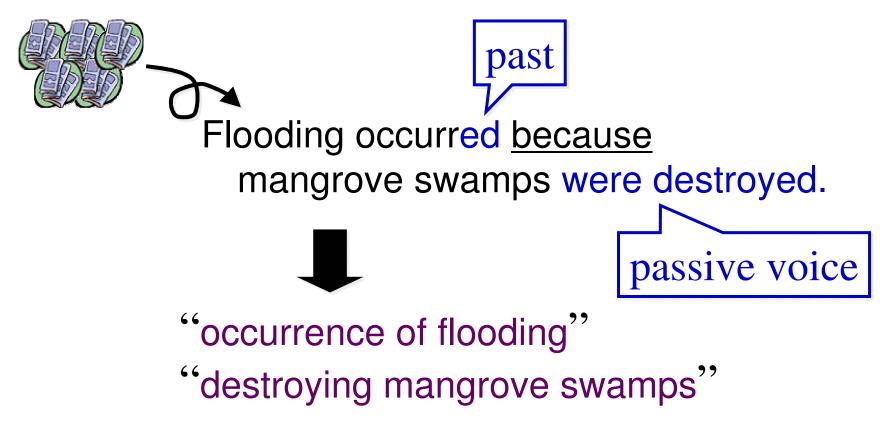
- Sample: about 1000 sentences including *tame*
- Using linguistic tests

# Linguistic tests (1/3)



1. Translate sentence to two base-form items.

• Some modal information (tense, passive voice, etc.) is deleted.

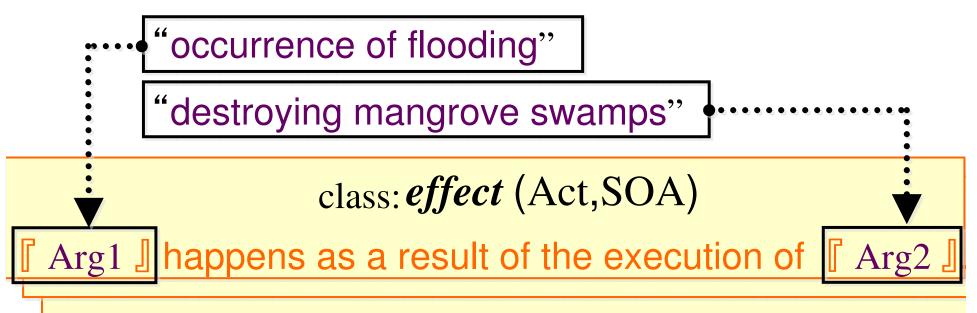


Linguistic tests (2/3)



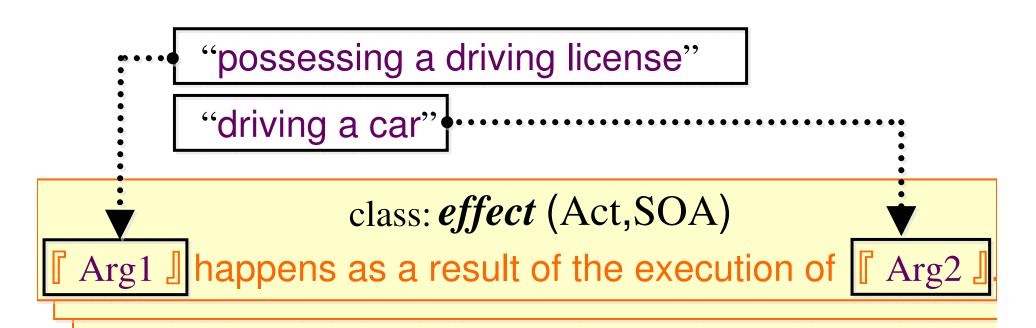
2. Embed items in the slot of the template

to form a candidate sentence

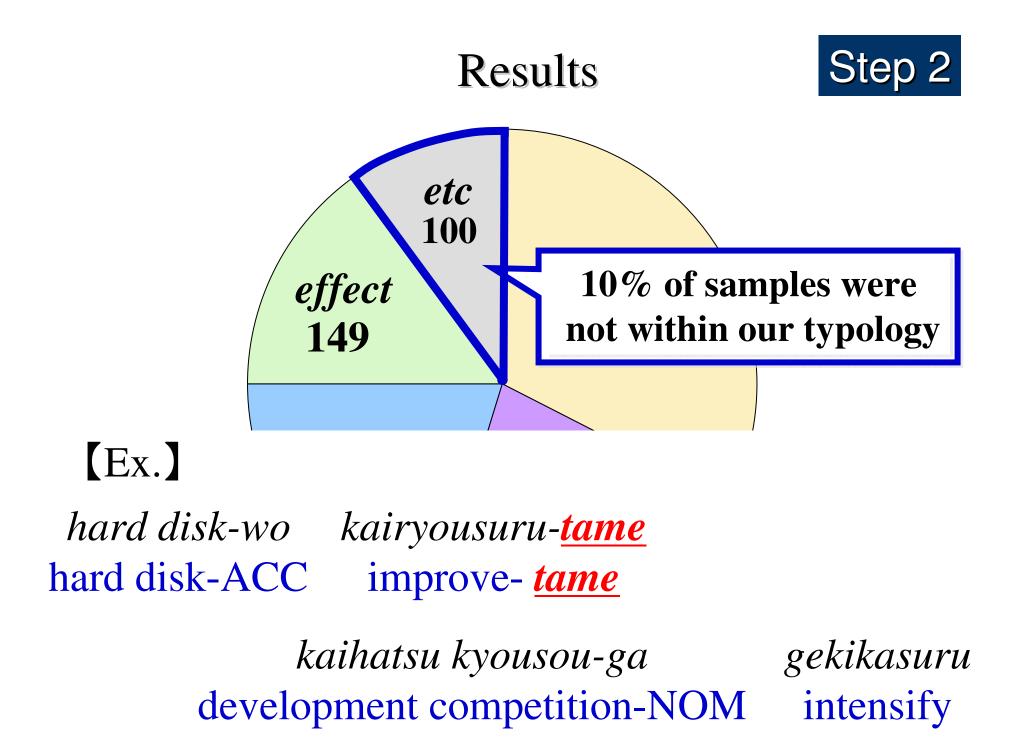


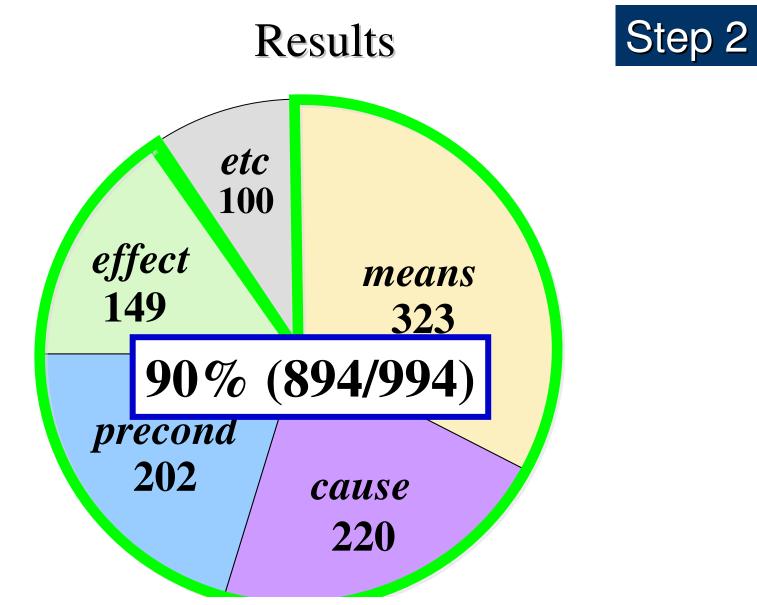
3. If the candidate sentence has the correct meaning, we identify the relation as belonging the class (*effect*)





3. If the candidate sentence has the correct meaning, we identify the relation as belonging the category.





Each type of causal relation appeared with relatively similar frequency

## Procedure



We used "tame"

Step 2 Evaluate marker's effectiveness.

applicable of 90% of samples

**Step 3** Identify the causal relations automatically.

# Step 3



• Identify the causal relations automatically

• Experiment using a machine learning approach



5 classes: *cause, effect, precond, means* and *etc*SVMs / One vs. Rest method was applied
Features

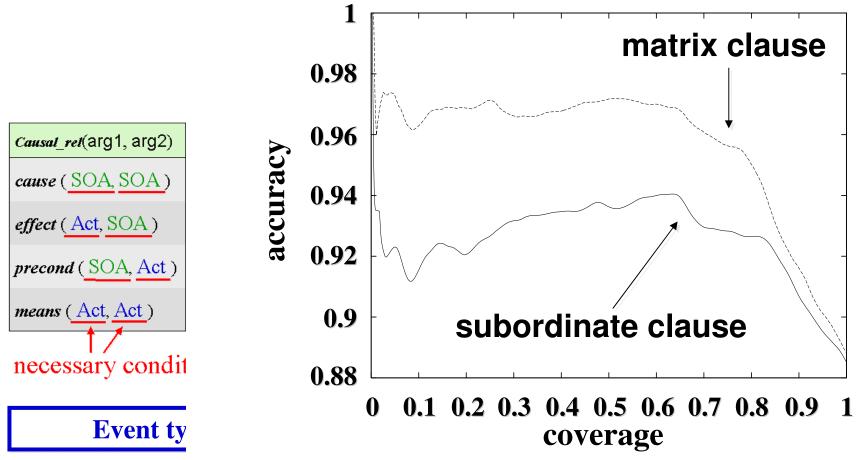
## Features



cla	ass		descriptions	
Verb	EDR	Four conc		
	ALT-J/E	A se dicti	Verb = $[go: transitive, \cdot \cdot]$	
	Goi-Taikei	Ver		
Case	Marker	"ga	I went to a ticket office.	
	Element	The		
Modality	Tense	"- <i>ru</i>	$T_{\text{anso}} = [\text{nost}]$	
	Aspect	<b>"-</b> <i>te</i> :	Tense = [past]	
	Voice	"- <i>re</i> 1		
	Potential	<i>"</i> - <i>de</i>	Event type = [Act]	
	Negative	"-nc		
Subject		Whe		
Even	<b>Event type</b> Agent's volitional action or non-volitional state of at			

Features: (Event type estimation) Step 3

- Act: agent's volitional action
- SOA: non-volitional state of affairs
- Create



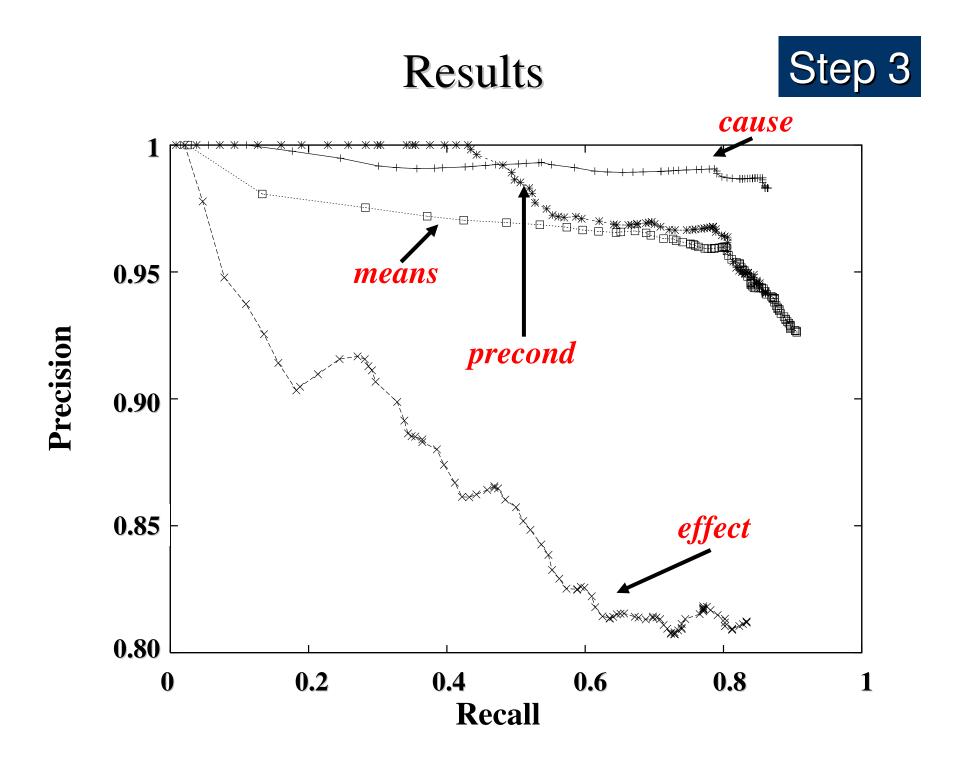
# Step 3

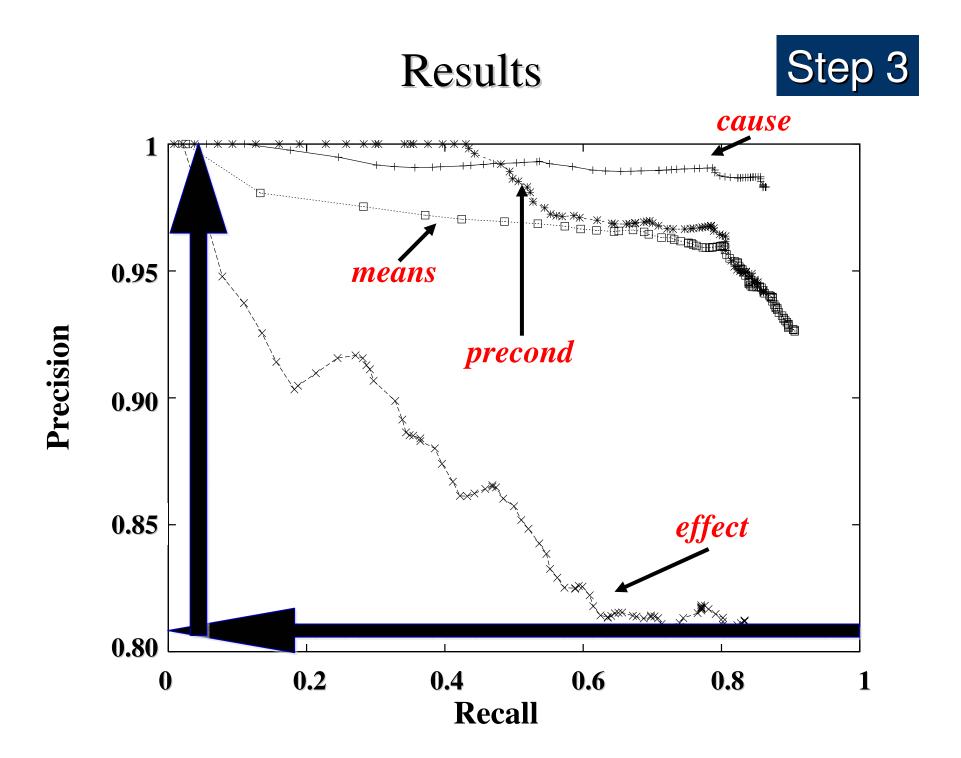


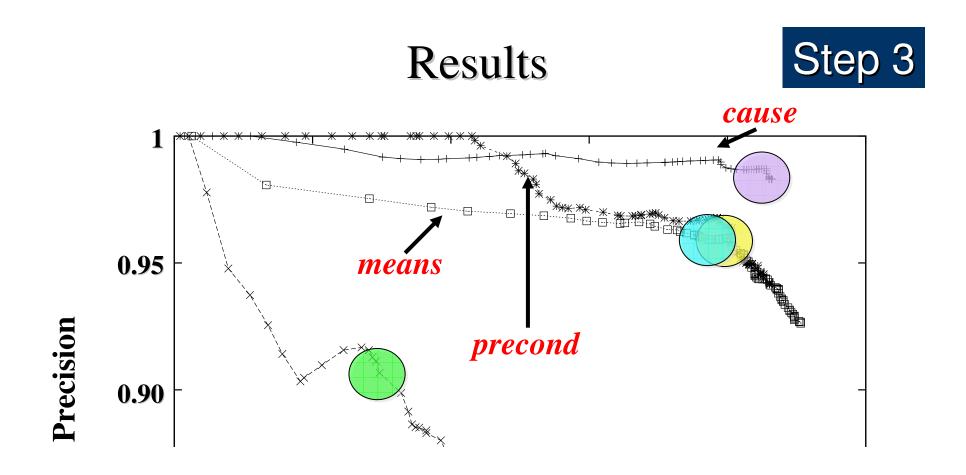
- Identify the causal relations automatically
- Experiment using a machine learning approach



- •5 classes: *cause, effect, precond, means* and *etc*
- SVMs / One vs. Rest method was applied
- Features
- Training: about 1000 sentences
- Evaluation: about 1000 new sentences







We expect to be able to acquire over 27,000 causal relation instances from one year of newspaper articles ( i.e. 1.8% of all sentences).

## Procedure



We used "tame"

Step 2 Evaluate marker's effectiveness.

applicable to 90% of samples

Step 3 Identify the causal relations automatically.

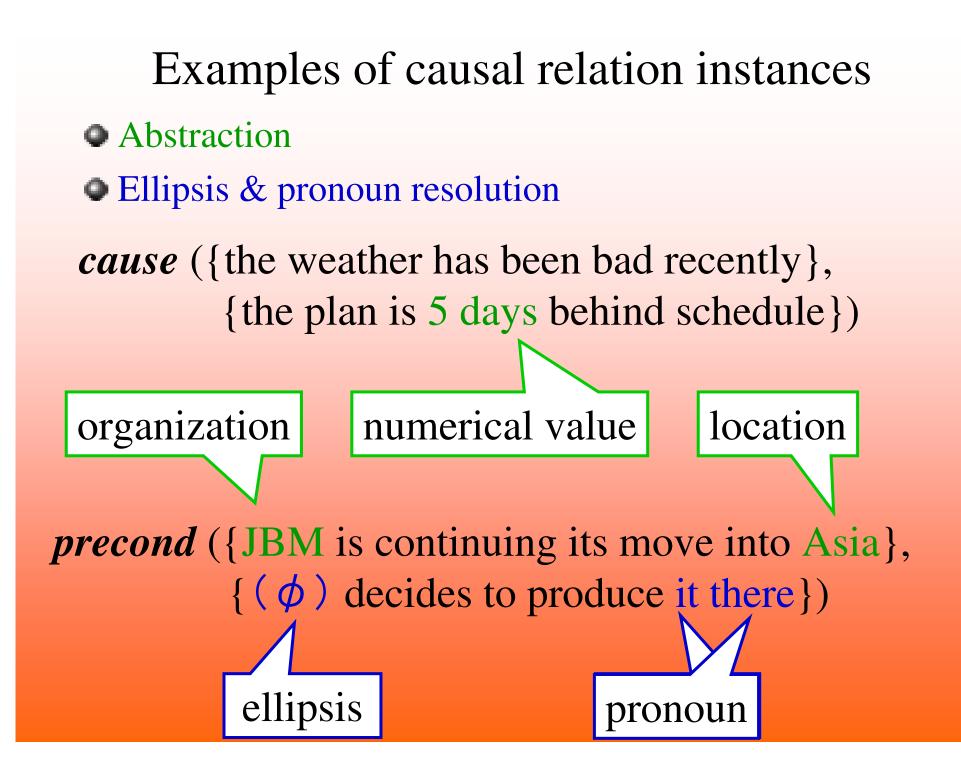
Accuracy was sufficiently high

## Examples of causal relation instances

cause ({temperature stays high},
 {coat sales are down})

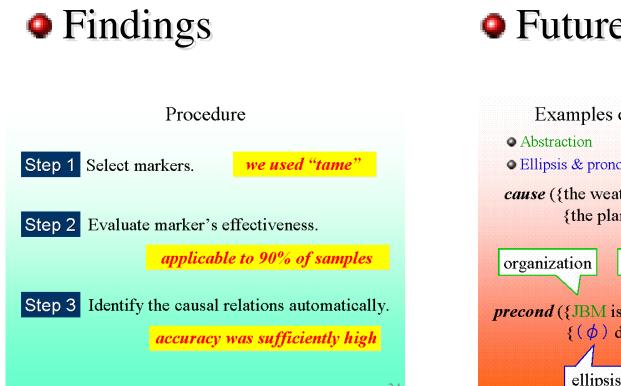
precond ({house becomes cramped},
 {someone moves into a larger house})

*means* ({someone undertakes intensive highway}, {someone reduces the number of crashes})

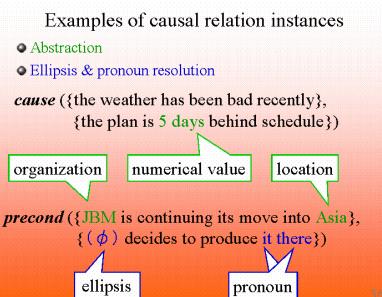


# Conclusion

• We study automatic knowledge acquisition of causal relations from document collections.



## • Future work



# References

- [Allen1995] J. F. Allen. Natural Language Understanding. The Benjamin/Cummings Publishing. 1995.
- [Lenat1995] D. Lenat. Cyc: A large-scale investment in knowledge infrastructure. *Communications of the ACM*, 38(11), 1995.
- [Stork1999] D. G. Stork. Character and document research in the open mind initiative. In *Proc. of international conference on Document Analysis and Recognition*, 1999.

